

SEN Policy

Abstract

“Inclusive Education not by name but by practice.”

Philippine Emirates Private School recognizes children with special needs and with learning difficulties. In compliance to the ADEC policy, our school rejects the idea of discrimination in regards to nationality, ethnicity and religion, and provides Inclusive Learning Environment to children having learning disabilities, physical and health-related disability, visual impairment, hearing impairment, deafness, speech and language disorder, autism spectrum disorder, emotional and behavioral disturbances and intellectual disabilities.

Our institution emphasizes the importance of inclusion in making the regular school community aware of the presence of the SEN community, and upon respect for the social, civil and educational rights of the learners standing as the main basis for the promotion of inclusive education.

Real inclusion is different from just putting the children inside a regular classroom environment. Our institution caters individual programs for each student having different learning and behavioral difficulties. Teachers provide the best possible pedagogy equipped with professional trainings in handling SEN students through the availability of Accessible Instructional Materials (AIM).

The main objective of PEPS is to provide the best teaching practice that will enable students with learning difficulties and gradually guide them in becoming fully self-independent with their tasks and future endeavors.