



PHILIPPINE-EMIRATES PRIVATE SCHOOL L.L.C.

Abu Dhabi, United Arab Emirates

KINDERGARTEN (KG) MoE SUBJECTS POLICY SY 2025-2026

1. Introduction

Philippine Emirates Private School (PEPS) is committed to delivering the mandatory Kindergarten MoE subjects in accordance with the requirements of the Abu Dhabi Department of Education and Knowledge (ADEK) and the UAE Ministry of Education (MoE). This policy provides the framework for the effective implementation of **Arabic B, Islamic Studies, and UAE Social Studies** through developmentally appropriate and engaging learning experiences that support children's holistic development while fostering an appreciation of the language, culture, values, and heritage of the United Arab Emirates.

2. Policy Statement

PEPS implements the mandatory KG MoE subjects in accordance with ADEK requirements. As the school follows the Philippine curriculum and does not enroll Emirati or native Arabic-speaking learners. All eligible KG learners follow the Arabic B programme. Islamic Studies is provided to students required under UAE regulations, and UAE Social Studies is implemented using age-appropriate approaches.

3. Scope

Applies to KG1 and KG2 learners, school leaders, teachers and parent

4. Legal Framework

Aligned with ADEK policies, UAE MoE requirements and school policies.

5. Guiding Principle

Child-centred, play-based, inclusive, culturally respectful, developmentally appropriate learning.

6. Instructional Time

The school allocates instructional time in accordance with the minimum requirements prescribed by ADEK and updates schedules whenever regulations change.

Subject	Target Group	Weekly Duration	Details
Arabic Language	Non-Arab Nationals (B)	200 minutes	300 min/week (60 min/day) by AY 2027/28
Islamic Studies	Muslim Non-Arab Nationals (in school's approved language of instruction)	90 mins.	3 × 30-min sessions or 2 × 45-min sessions per week
UAE Social Studies	All Students	Integrated	Embedded in daily class routines and inquiry activities



7. Teaching and Learning

Qualified teachers use inquiry, play, stories, music, movement, manipulatives and differentiated instruction.

8. Assessment

- Assessment in MoE subjects follows the ADEK School Assessment Policy, emphasizing formative and observational methods suitable for the KG phase.
- Placement tests may be administered to determine Arabic proficiency for stream placement.
- Assessment results inform planning, progress tracking, and individualized support strategies.

9. Parent Engagement

Philippine Emirates Private School (PEPS) promotes active parent engagement by:

- Providing regular updates on children's learning and progress.
- Conducting parent-teacher conferences.
- Sharing learning activities to support learning at home.
- Encouraging participation in school activities related to the mandatory MoE subjects.

10. Continuous Professional Development (CPD)

Philippine Emirates Private School (PEPS) is committed to the continuous professional growth of teachers delivering the mandatory MoE subjects. Teachers participate in regular professional development programmes in accordance with the school's annual CPD plan and ADEK requirements.

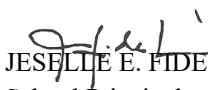
CPD focuses on:

- Effective teaching strategies for Arabic B, Islamic Studies, and UAE Social Studies.
- Play-based and inquiry-based learning in the early years.
- Inclusive teaching practices and differentiated instruction.
- Child safeguarding, wellbeing, and positive learning environments.
- UAE culture, values, and national identity.

11. Compliance and Implementation

Effective from AY 2025–26 and fully compliant by AY 2026–27.

- Monitoring and compliance overseen by the KG Coordinator, Arabic Coordinator the School Leadership Team.

Signed: 
JESELLE E. FIDELINO
School Principal

Date: August 15, 2025

Next Review: August 17, 2026



POLICY APPROVAL AND REVIEW RECORD

Policy Title: KG MoE Subject Policy

1. Review History

This policy is reviewed regularly to ensure continued relevance and compliance with school requirements and the standards of the Abu Dhabi Department of Education and Knowledge.

Review 1

- **Reviewed by:**
- **Designation:**
- **Date Reviewed:** _
- **Outcome:** ☐ No changes ☐ Updated (please specify)
- **Remarks (if any):** _____

Next Review Date:

